

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

May 10, 2001

LB 305A

teachers, like other employees, would...would respond in terms of the way they do their job...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...according to how they're compensated. For example, if you're paid by the hour, you would be more inclined to work more hours than if you were paid otherwise. So this is intended to come up with levels of performance in teaching that teachers could respond to and then eventually be compensated for other than the current way we do things, which is strictly years of experience and hours of education or hours beyond a BA degree.

SENATOR CHAMBERS: Thank you.

SENATOR CUDABACK: Thank you, Senator Chambers, for the opening on FA243 to LB 305A. On with discussion, Senator Chambers.

SENATOR CHAMBERS: Mr. President and members of the Legislature, I'd like to ask Senator Raikes one or two more questions before I launch into my assertions.

SENATOR CUDABACK: Senator Raikes, would you respond?

SENATOR CHAMBERS: Senator Raikes, what is so peculiar or unique about the teaching profession that knowledge and information derived from other professions has no application in answering the questions that this evaluation program is supposed to answer?

SENATOR RAIKES: A good question, Senator, but...but I would assume that this effort...well, assume, I believe, I'll go past "assume", that this effort would be more than an isolated excursion; that there is considerable effort to take advantage of what has been learned in other professions and, in fact, I believe it is the case that the Teacher Salary Task Force got involved in this. There are some...some...for lack of a better term, I'll call experts around the country that have looked particularly at this issue and have come up with various proposals. I think all of that would be a part of what is being